**A Celebration of Reading**

Clements High School celebrates the joys and benefits of being a life-long reader. We also encourage students to choose works that speak to them to instill or to magnify this love of reading. To this end, teachers of the following AAC\* and AP courses encourage incoming students to their courses to select one or more of the listed texts to read or begin reading over the summer.

Students in the following courses will begin their fall of 2022 with a focus on reading from the following choice lists. Teachers encourage students to obtain (through purchase or their local library—digital or paper) their choice of works and read or begin reading prior to the start of school if possible. Students will not take any sort of placement assessment based on independent reading alone, but instead will begin the year with relevant skill focus for their course aligned with these readings. Students who want extra time to read (or re-read) these works will benefit from reading over the summer and discussing their reading with family and friends. Once there has been time for students to practice skills to do with these works, teachers may assign an assessment to gauge student progress in their skills no earlier than three weeks into the school year so that students who begin reading at the start of school will be able to be successful.

If you have questions, please email the CHS English Department Head:

Glenys McMennamy (glenys.mcmennamy@fortbendisd.com)

**9th grade English I AAC [choose and read one of the following]**

* *The Ballad of Songbirds and Snakes* by Suzanne Collins
* *Scythe* by Neal Shusterman
* *Legend* by Marie Lu
* *Star Sight* by Brandon Sanderson
* *The Red Queen* by Victoria Aveyard
* *Ready Player One* by Ernest Cline
* *The Maze Runner* by James Dashner
* *The Testing* by Joelle Charbonneau
* *Under the Never Sky* by Veronica Rossi
* *The Host* by Stephanie Meyer
* *Enclave* by Anne Aguirre
* *Unwind* by Neal Shusterman
* *Delirium* by Lauren Oliver
* *Sanctuary* by Paola Mendoza and Abby Sher
* *The Road* by Cormac McCarthy

**10th grade English II AAC [choose and read one of the following]**

* *1984* by George Orwell
* *A Thousand Splendid Suns* by Khaled Hosseini
* *Salt to the Sea* by Ruta Sepetys
* *The Help* by Kathryn Stockett

**11th grade English III AP [choose and read one of the following]**

* *American Like Me* (America Ferrera, Bambadjan Bamba, et al)
* *A Path Appears: Transforming Lives, Creating Opportunity* (Kristof and WuDunn)
* *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants* (Gladwell)
* *Freakonomics: A Rogue Economist Explores the Hidden Side of Everything* (Levitt and Dubner)
* *Educated: A Memoir* (Westover)
* *Just Mercy: A Story of Justice and Redemption* (Stevenson)
* *Outliers: The Story of Success* (Gladwell)
* *Quiet: The Power of Introverts in a World That Can’t Stop Talking* (Cain)
* *Talking to Strangers: What We Should Know about the People We Don’t Know* (Gladwell)
* *The Shallows: What the Internet Is Doing to Our Brains* (Carr)
* *The Tipping Point: How Little Things Can Make a Big Difference* (Gladwell)
* *The Warmth of Other Suns* (Wilkerson)
* *Born a Crime* (Noah)
* *Becoming* (Obama)
* *Me Talk Pretty One Day* (Sedaris)
* *Enlightenment Now* (Pinker)
* *The Drunkard’s Walk: How Randomness Rules Our Lives* (Mlodinow)
* *The Selfish Gene* (Dawkins)

**12th grade English IV AP**

Students entering AP English IV are encouraged to read a fiction novel or play of their choice.